

Any Topic (Writer's Choice)

YourFirstName YourLastName

University title

Educating A Woman

[Name]

[Institutional Affiliation]

Humanistic Psychoanalysis Theory

In many of the societies it is perceived that the feminine are the weaker ones in the society. Men are considered the bread winners of the family. Education of woman in the society has been manifested and shown a greater turn in development of the society that affirms my theory of education of a woman in the society is like educating the whole society. Feminine have been considered weak and the unable in the society but this ideology has been turned down because of education. Women have been able to involve themselves in learning thus taking acquiring higher leadership levels. Many developing countries are major victims for not educating women this has lead to higher poverty levels. Many developed countries have seen the importance of educating the women due to their impact to the society. This has raised self esteem of women and their personality in the society.

The rise of women in the society has solicited many reactions on the civilization and dynamics of the society. Women in the recent centuries have taken major positions which show their dominations than their counterpart. Through the civilizations and change in the society women have gotten the opportunity to get educated as well as take leadership positions that were believed to be taken by men only. On the other hand the rise of women in the society has been triggered by establishment of freedom and rights that give women room to think on what best suit them than being just house wives. Many women in the current society have assumed various leadership positions such as being presidents, chief executive officers and manager. This has solicited many reactions that show how the society is changing from male dominance to female dominance. Personality upgrading has enabled women to think that they have a position in this society (Chafe 2005, 42).

Female education in the whole world has been on the limelight for a long period of time considering the chance that they have had to go to school. It has been proven in recent years that women are pretty fully in possession of formal education. If we examine this monopoly a little more carefully, we shall find that while in the kindergarten and in the elementary school boys furnish 51% of the enrollment, simply because more boys are in civilized communities than girls, as soon as we reach the high school, girls increasingly take the lead. In 2003, the girls formed 56.45% of the enrollment in high schools or there were 110,249 more girls than boys. The proportion of girls increased through each of the four years of the course, and of graduates, 60.8% were girls, in the public normal schools 64.45% of the students were girls (Aiken 2009, 23).

Personal-Centered Theory

This theory focuses more on the power and effort women have towards education despite believes that women are the weaker ones. Women have proven themselves by doing courses that are hard such as engineering and mathematics and have performed relatively better than men. Discrimination of women at work place is based on erroneous based beliefs about women's ability or turnover propensity. It may be based on divided and conquer attempts by employers. Women are believed not to have the power of authority moreover the power of command this makes them not have a position in most of jobs. Many sociologists have discussed the current roles of education and its impact to women that has seen many women be empowered and gotten knowledge (Hakim 2004, 69).

Sexual harassment occurs in two perspectives: women are victims due to the structure of the workforce that is education, government and military and women are victims of the social structure. Although the gap is narrowing, it is still a hard reality that men are in position of power in the workplace that men outnumber women and that women tend to be segregated into inferior work classes with lower wages and little or no opportunities for

advancement. Most powerful theory explains gender differences in sexual harassment experiences and feminist theory that place power and gender at its core. However, this has made the women in the society to take up courses that are meant for men so as to fit in the society.

Findings show that empowered many divorces that have occurred recently is as a result of women being educated. This is due to their effort to sustain themselves on the other hand their knowledge on not submitting to discrimination. However, women education has been seen as an important entity to the society since when one woman is educated the whole society is educated this show how important education of women is. Sexual discrimination at work place has also opened up mind of women to seek for legal process to defend themselves so as to avoid oppression this in turn has helped women to be independent. Furthermore, due to education of women, many women have become bread winners of their families. This has gained respect for women and considered the future leaders.

In conclusion the two theories have different dimension on how individual interact with other as well as to the society. Humanistic Psychoanalysis focuses on the relationship of culture and human relationship, this shows how culture influence the society for example, it was considered that male are bread winners of the family while women are the care givers this lead to emergence of theories such as feminist theories that stand for equality. On the other hand, personal-centered theory focuses on how an individual mold him/herself, freedom of choice, and creativeness. This shows how an individual is able to compose him/herself so as to ensure they have a better life to live. The two theories majorly deal with the relationship between the society an individual decision to work on important issues to improve life.

References

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